

Grapevine-Colleyville ISD

Bransford Elementary

Improvement Plan

2020-2021



Mission Statement

Bransford Elementary School

Mission Statement

Our mission, like the mission of Grapevine-Colleyville Independent School District, is to be the B.E.S.T,
build an excellent school together.

Vision

Bransford students, staff and parents will work together to provide every learner opportunities to develop skills to become collaborative workers, effective communicators, global citizens, skilled problem solvers, and self-regulated learners through integrating the arts to leverage learning.

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Goals

Goal 1: Actively identify and remove barriers that limit access to and opportunity for learning. (LEAD 2.0 Goal 1)

Performance Objective 1: Bransford Elementary will integrate the arts into Tier 1 instruction as a means to impact overall academic development by providing opportunities to all learners.


Evaluation Data Sources: Lesson plans; Master Schedule; Documentation methods; Family and staff communications;

Summative Evaluation: None

Strategy 1: Use the definition of arts integration from the Kennedy Center as a lens to approach lesson designing and assessments through an arts bend.						
Strategy's Expected Result/Impact: Create cross-curricular connections; Increase students' academic performances from BOY to EOY as measured by district, state, and campus assessments; Engage all students	Formative Nov Jan Mar					
Staff Responsible for Monitoring: Principal, Assistant Principal, Liaison, Teachers						
<table border="0"> <tr> <td>Title I Schoolwide Elements: None</td> <td>Problem Statements: None</td> </tr> <tr> <td>TEA Priorities: None</td> <td>Funding Sources:</td> </tr> <tr> <td>ESF Levers: None</td> <td>None</td> </tr> </table>		Title I Schoolwide Elements: None	Problem Statements: None	TEA Priorities: None	Funding Sources:	ESF Levers: None
Title I Schoolwide Elements: None	Problem Statements: None					
TEA Priorities: None	Funding Sources:					
ESF Levers: None	None					
Summative June						

Strategy 2: Design a campus master schedule that maximizes and protects Tier 1 instruction time, provided chunks of uninterrupted instructional time, affords staff time to integrate the arts, and provides time in the arts.

<p>Strategy's Expected Result/Impact: Focused instructional time; each student attends music, art, and theatre at least one time per week (weekly piano is PAUSED due to COVID-19)</p>	Formative
<p>Staff Responsible for Monitoring: Principal, Assistant Principal, Liaison, Teachers</p>	Nov
<p>Title I Schoolwide Elements: None</p>	Jan
<p>TEA Priorities: None</p>	Mar
<p>ESF Levers: None</p>	Summative
<p>Problem Statements: None</p>	June
<p>Funding Sources: None</p>	

 No Progress
  Accomplished
  Continue/Modify
  Discontinue

Performance Objective 2: Instructional strategies and initiatives, which must be research-based, strengthen the core academic program, increase the quality and quantity of learning time, and address the learning needs of all students on each campus. Federal, state, and local services and programs are coordinated and integrated with the aim of upgrading the entire educational program and helping all students reach proficient and advanced levels of achievement [Title I Requirement].

Evaluation Data Sources: Lesson plan; Universal screener data; Master calendar; Meeting minutes





Summative Evaluation: None

Strategy 1: PAUSED at this time due to COVID-19. Bransford will work with a consultant from Stetson to use staff strengths as well as the master schedule to maximum efficiency to meet the needs of our students identified under the special education umbrella. Employ the co-teach model, where appropriate, to remove barriers for learning.	
Strategy's Expected Result/Impact: Growth in our special education students; More time in the general education classroom for our identified students	Formative
Staff Responsible for Monitoring: Principal, Assistant Principal, Special Education Teacher	Nov
Title I Schoolwide Elements: None	Jan
Problem Statements: None	Mar
TEA Priorities: None	Summative
Funding Sources: None	June
ESF Levers: None	
Strategy 2: Bransford teachers will use Units of Study to guide both reading and writing workshops during humanities.	
Strategy's Expected Result/Impact: Students will show growth in their writing stages as evidenced by the beginning of year and end of year district writing assessments. Students will show growth in their reading as evidenced by beginning of year, middle of the year, and end of the year AimsWeb data.	Formative
Staff Responsible for Monitoring: Principal, Assistant Principal, Learning Liaison, Grade-Level Teachers	Nov
Title I Schoolwide Elements: None	Jan
Problem Statements: None	Mar
TEA Priorities: None	Summative
Funding Sources: None	June
ESF Levers: None	

Performance Objective 3: The percent of 3rd-grade students that score meets grade level or above on STAAR Math will increase from 73% to 85% by June 2024.

Evaluation Data Sources: AIMSweb
STAAR





Summative Evaluation: None

Strategy 1: Staff will utilize BOY, MOY, and EOY AIMSweb data and classroom observations during RTIC.	
Strategy's Expected Result/Impact: BOY, MOY, and EOY data will reflect growth in student learning of math content.	Formative Nov Jan Mar Summative June
Staff Responsible for Monitoring: Principal, Assistant Principal, Learning Liaison	
Title I Schoolwide Elements: None	
TEA Priorities: None	
ESF Levers: None	
Problem Statements: None	
Funding Sources: None	
 No Progress  Accomplished  Continue/Modify  Discontinue	

Performance Objective 4: The percent of 1st - 3rd-grade students that score at or above the 26th percentile on AIMS Oral Reading Fluency (ORF) spring assessment will increase from 80% to 88% by June 2024.

Evaluation Data Sources: AIMSweb

Summative Evaluation: None

Strategy 1: Staff will utilize BOY, MOY, and EOY AIMSweb data and classroom observations during RTIC.	
Strategy's Expected Result/Impact: BOY, MOY, and EOY data will reflect growth in student reading fluency.	Formative
Staff Responsible for Monitoring: Principal, Assistant Principal, Learning Liaison	Nov
Title I Schoolwide Elements: None	Jan
TEA Priorities: None	Mar
ESF Levers: None	Summative
	June
 No Progress  Accomplished  Continue/Modify  Discontinue	

Goal 2: Design learning environments that support social and emotional well-being. (LEAD 2.0 Goal 2)

Performance Objective 1: Promote, monitor, and oversee an educational system where every student and district employee is safe and secure, drug-free, and environmentally responsible [Superintendent Objective 6].

Evaluation Data Sources: Campus calendar; Drill log; Meeting minutes

Summative Evaluation: None

Strategy 1: Bransford's Emergency Management Team will meet once a nine weeks to review emergency strategies and procedures.	
Strategy's Expected Result/Impact: Clear, up to date emergency management plans	Formative
Staff Responsible for Monitoring: Principal, Assistant Principal	Nov
Title I Schoolwide Elements: None	Jan
TEA Priorities: None	Mar
ESF Levers: None	Summative
Problem Statements: None	June
Funding Sources: None	
Strategy 2: All Bransford staff members and students will trained in and practice emergency procedures and drills required by the district.	
Strategy's Expected Result/Impact: Staff and students will be well versed in each emergency situation and prepared in the case of a true emergency	Formative
Staff Responsible for Monitoring: Principal, Assistant Principal, Director of Emergency Management and School Security	Nov
Title I Schoolwide Elements: None	Jan
TEA Priorities: None	Mar
ESF Levers: None	Summative
Problem Statements: None	June
Funding Sources: None	

Strategy 3: All staff and students will follow the COVID-19 safety and security protocols as outlined in the GCISD Fall 2020 Guide and the BES Return to In-Person Learning Plan.

Strategy's Expected Result/Impact: Students and staff will remain healthy.	Formative
Staff Responsible for Monitoring: Principal, Assistant Principal, Nurse, Staff	Nov
Title I Schoolwide Elements: None	Jan
TEA Priorities: None	Mar
ESF Levers: None	Summative
Problem Statements: None	June
Funding Sources: None	

 No Progress
  Accomplished
  Continue/Modify
  Discontinue

Performance Objective 2: Address the needs of students for programs such as suicide prevention, violence prevention, and conflict resolution, as well as, programs designed for encouraging attendance, lowering drop out rates, reducing instructional time lost to discipline, and reducing the gap whenever disciplinary action by demographic group is disproportionate [TEA Requirement].

Evaluation Data Sources: Professional learning logs; Lesson plans; Goal team minutes; Master calendar; Discipline data

Summative Evaluation: None

Strategy 1: Use Restorative Practices as a common language and model for teaching and reinforcing social and conflict resolution skills.	
Strategy's Expected Result/Impact: Adults and students will be able to work through conflict using the structures provided by Restorative Practices, resulting in fewer classroom disruptions.	Formative
Staff Responsible for Monitoring: Counselor, Principal, Assistant Principal	Nov
Title I Schoolwide Elements: None	Jan
Problem Statements: None	Mar
TEA Priorities: None	Summative
Funding Sources: None	June
ESF Levers: None	
Strategy 2: All Bransford staff members will be trained in recognizing signs of suicide and/or self-harm in students through the Suicide Prevention FLEX course as well as training from Bransford's school counselor.	
Strategy's Expected Result/Impact: Staff members have an understanding of signs to look for which will result in students in danger of self-harm being identified and referred to the Bransford counselor.	Formative
Staff Responsible for Monitoring: Counselor, Principal, Assistant Principal	Nov
Title I Schoolwide Elements: None	Jan
Problem Statements: None	Mar
TEA Priorities: None	Summative
Funding Sources: None	June
ESF Levers: None	

Strategy 3: All staff members will implement Acting Right as the structure for classroom management. Students will start each day signing the contract, agreeing to have control of their bodies, voices, and engage in concentration, cooperation, and collaboration.

<p>Strategy's Expected Result/Impact: Using the same language for student expectations throughout the campus will decrease classroom disruptions and increase student engagement</p> <p>Staff Responsible for Monitoring: All Staff</p> <p>Title I Schoolwide Elements: None</p> <p>TEA Priorities: None</p> <p>ESF Levers: None</p> <p>Problem Statements: None</p> <p>Funding Sources: None</p>	Formative
	Nov
	Jan
	Mar
	Summative
	June





Strategy 4: Counseling lessons will occur at least once a month with every student at Bransford.

<p>Strategy's Expected Result/Impact: Students will be exposed to a variety of guidance skills that will increase their social and emotional well-being.</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principal, Counselor</p> <p>Title I Schoolwide Elements: None</p> <p>TEA Priorities: None</p> <p>ESF Levers: None</p> <p>Problem Statements: None</p> <p>Funding Sources: None</p>	Formative
	Nov
	Jan
	Mar
	Summative
	June

Strategy 5: Bransford will implement the new PurposeFUL People curriculum for all students (in-person and remote).

<p>Strategy's Expected Result/Impact: The climate of the school will be welcoming for all students.</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principal, Counselor</p> <p>Title I Schoolwide Elements: None</p> <p>TEA Priorities: None</p> <p>ESF Levers: None</p> <p>Problem Statements: None</p> <p>Funding Sources: None</p>	Formative
	Nov
	Jan
	Mar
	Summative
	June

Strategy 6: Our counselor will use Panorama to collect information to track the social-emotional well-being of our K-5 students.

Strategy's Expected Result/Impact: The data will provide insight to students' needs and drive appropriate support.		Formative Nov Jan Mar Summative June
Staff Responsible for Monitoring: Counselor, Principal		
Title I Schoolwide Elements: None	Problem Statements: None	
TEA Priorities: None	Funding Sources: None	
ESF Levers: None		
 No Progress  Accomplished  Continue/Modify  Discontinue		

Goal 3: Create a culture that fosters learning environments that reflect student voice and promote student engagement. (LEAD 2.0 Goal 3)

Performance Objective 1: Continue to implement a comprehensive development plan to significantly increase the quality of all extra-curricular activities [Superintendent Objective 3] by improving extracurricular activity opportunities at Bransford to support middle school participation.

Evaluation Data Sources: Master calendar; Participation logs; Campus communications

Summative Evaluation: None

Strategy 1: PAUSED until able to move forward due to COVID-19. Students in grades 3-5 will engage in Friday Master Classes in which they choose between art, music, and theatre to attend each Friday for a semester, delving deeper into the area of their choice.	
Strategy's Expected Result/Impact: Students will have a greater understanding of the art form they chose; Increase in student engagement	Formative
Staff Responsible for Monitoring: Principal, Assistant Principal, Liaison, Specials Teachers	Nov
Title I Schoolwide Elements: None	Jan
Problem Statements: None	Mar
TEA Priorities: None	Summative
Funding Sources: None	June
ESF Levers: None	
Strategy 2: PAUSED until able to move forward due to COVID-19. Bransford staff members will explore ways to include students in extracurricular activities and opportunities. These opportunities will include but are not limited to, yearbook club, sculpture club, choir, instrumental, theatre, KC Club, KBEST, honor patrol, and library ambassadors.	
Strategy's Expected Result/Impact: Students in pre-k through fifth grade are provided the opportunity for enriching experiences beyond Tier 1 instruction to grow interests and prepare for middle school extracurriculars.	Formative
Staff Responsible for Monitoring: All Staff	Nov
Title I Schoolwide Elements: None	Jan
Problem Statements: None	Mar
TEA Priorities: None	Summative
Funding Sources: None	June
ESF Levers: None	

Strategy 3: PAUSED until able to move forward due to COVID-19. Through collaboration with campus leadership and Bransford PTA, students will be provided opportunities to be involved in activities beyond the classroom, including, but not limited to, Girls on the Run, Garden Club, Laps for Learning, Bransford PTA Student Panels.

<p>Strategy's Expected Result/Impact: All Bransford students are provided the opportunity for enriching experiences beyond Tier 1 instruction to grow interest and prepare for middle school opportunities.</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principal, Teachers, PTA</p> <p>Title I Schoolwide Elements: None Problem Statements: None</p> <p>TEA Priorities: None Funding Sources:</p> <p>ESF Levers: None None</p>	Formative
	Nov
	Jan
	Mar
	Summative
	June

Strategy 4: Staff and PTA will explore opportunities for all students to experience performances from various fine arts and athletic programs throughout the school year.

<p>Strategy's Expected Result/Impact: Students will be exposed to a variety of fine arts and athletic events, broadening their knowledge of potential middle school extracurricular options.</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principal, Teachers, PTA</p> <p>Title I Schoolwide Elements: None Problem Statements: None</p> <p>TEA Priorities: None Funding Sources:</p> <p>ESF Levers: None None</p>	Formative
	Nov
	Jan
	Mar
	Summative
	June

 No Progress
  Accomplished
  Continue/Modify
  Discontinue

Performance Objective 2: Technology will be integrated into instructional and administrative programs [TEA Requirement].

Evaluation Data Sources: Lesson plans; PLC notes; Student portfolios


Summative Evaluation: None


Strategy 1: Bransford teachers will utilize InTech support to improve their practices in the effective use of technology integration to enhance student learning and communication.	
Strategy's Expected Result/Impact: Higher quality technology used in Tier 1 instruction; Increased student engagement	Formative
Staff Responsible for Monitoring: Principal, Assistant Principal, Liaison, Digital Coach	Nov
Title I Schoolwide Elements: None	Jan
TEA Priorities: None	Mar
ESF Levers: None	Summative
Problem Statements: None	June
Funding Sources: None	
Strategy 2: Students will use Seesaw as a Learning Management System to demonstrate and reflect on learning.	
Strategy's Expected Result/Impact: Increased student engagement; Increase in digital products being produced	Formative
Staff Responsible for Monitoring: Principal, Assistant Principal, Liaison, Teachers	Nov
Title I Schoolwide Elements: None	Jan
TEA Priorities: None	Mar
ESF Levers: None	Summative
Problem Statements: None	June
Funding Sources: None	

Strategy 3: Bransford will implement a school-wide digital citizenship program utilizing Common Sense Media and will continue to meet the requirements of a Common Sense Media School.

Strategy's Expected Result/Impact: Common Sense Media School recognition.	Formative
Staff Responsible for Monitoring: Principal, Assistant Principal, Liaison, Librarian	Nov
Title I Schoolwide Elements: None	Jan
TEA Priorities: None	Mar
ESF Levers: None	Summative
Problem Statements: None	June
Funding Sources: None	

 No Progress

 Accomplished

 Continue/Modify

 Discontinue

Performance Objective 3: 100% of Bransford staff members will systematically utilize student voice as a mechanism for feedback.

Evaluation Data Sources: Lesson plans; Student surveys; Arts integration documentation


Summative Evaluation: None


Strategy 1: Systematically poll staff members at least twice a year to determine current methods for soliciting student input and what is the result of aforementioned input. Share the ideas with staff to increase methods throughout the campus.	
Strategy's Expected Result/Impact: Student voice ideas shared with staff members will provide staff with a variety of methods for eliciting student voice. Staff will use student voice to make impactful adjustments to current practices resulting in increased student engagement.	Formative
Staff Responsible for Monitoring: Principal, Assistant Principal, Liaison	Nov
Title I Schoolwide Elements: None	Jan
Problem Statements: None	Mar
TEA Priorities: None	Summative
Funding Sources: None	June
ESF Levers: None	
Strategy 2: Bransford staff will utilize student voice results to promote student engagement, practicing the process of gaining information, disaggregating the input, and taking action on the results	
Strategy's Expected Result/Impact: Student engagement will improve based on staff responding to student voice.	Formative
Staff Responsible for Monitoring: Principal, Assistant Principal, Learning Liaison, Staff	Nov
Title I Schoolwide Elements: None	Jan
Problem Statements: None	Mar
TEA Priorities: None	Summative
Funding Sources: None	June
ESF Levers: None	

Strategy 3: Bransford students will create a narrative of the arts integration process documenting what was learned, how it was applied, and the impact that was made.

Strategy's Expected Result/Impact: Students will be involved in telling the story of arts integration at Bransford.	Formative
Staff Responsible for Monitoring: Principal, Assistant Principal, Learning Liaison, Staff	Nov
Title I Schoolwide Elements: None	Jan
TEA Priorities: None	Mar
ESF Levers: None	Summative
Problem Statements: None	June
Funding Sources: None	

 No Progress

 Accomplished

 Continue/Modify





 Discontinue

Goal 4: Effectively communicate with targeted audiences. (LEAD 2.0 Goal 4)

Performance Objective 1: Bransford staff will engage in high quality documentation that tells the narrative of both the process (how) and the product (what) students learn while engaging in the creative process through arts integration.

Evaluation Data Sources: Lesson plans; Family and staff communications; Social media posts; Hallway documentation

Summative Evaluation: None

Strategy 1: Bransford staff members will create visual documentation highlighting the process, not just the end product, of arts integration at least once a month, displayed outside the classroom for all to see.	
<p>Strategy's Expected Result/Impact: Increased awareness of the campus focus of arts integration by communicating the thinking and learning that occurred during a lesson or unit, highlighting evidence of how students have engaged in a creative process to construct and demonstrate their understandings; Reflective portion of documentation will inform instruction</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principal, Liaison, Teachers</p> <p>Title I Schoolwide Elements: None Problem Statements: None</p> <p>TEA Priorities: None Funding Sources:</p> <p>ESF Levers: None None</p>	Formative
	Nov Jan Mar
	Summative
	June
Strategy 2: A digital portfolio will be created documenting the arts integration journey staff and students engage in this school year. Each grade level will publish a documented journey once a semester. This portfolio will be available on the Bransford website to share our story.	
<p>Strategy's Expected Result/Impact: Documentation of our campus growth with arts integration; Stakeholder understanding of arts integration and its impact on students</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principal, Liaison, Teachers, Bransford Website Liaison</p> <p>Title I Schoolwide Elements: None Problem Statements: None</p> <p>TEA Priorities: None Funding Sources:</p> <p>ESF Levers: None None</p>	Formative
	Nov Jan Mar
	Summative
	June
 No Progress  Accomplished  Continue/Modify  Discontinue	

Performance Objective 2: 100% of Bransford Elementary School Staff will utilize a variety of media sources to communicate campus news, updates, and school events with families.

Strategy 1: All teachers in grades PK-5 will send communication to families no less than weekly during the school year, including the use of Seesaw as a Learning Management System.	
Strategy's Expected Result/Impact: Classroom staff will send a weekly smore/newsletter. Staff can utilize social media outlets to communicate with families, as well as using Remind.	Formative
Staff Responsible for Monitoring: Principal, Communication Committee	Nov
Title I Schoolwide Elements: None	Jan
Problem Statements: None	Mar
TEA Priorities: None	Summative
Funding Sources: None	June
ESF Levers: None	
Strategy 2: The Bransford campus website, as well as staff member websites, will be updated throughout the year to provide accurate and timely information to stakeholders.	
Strategy's Expected Result/Impact: Stakeholders will be informed of current events at Bransford.	Formative
Staff Responsible for Monitoring: Principal, Assistant Principal, Bransford Website Liaison (the Website Liaison is responsible for providing directions and training to staff for the website)	Nov
Title I Schoolwide Elements: None	Jan
Problem Statements: None	Mar
TEA Priorities: None	Summative
Funding Sources: None	June
ESF Levers: None	

Strategy 3: Communication will be shared with families about the status of our preparations, procedures, and safety protocols due to COVID-19, as noted in our campus in-person plan and district Fall 2020 plan.





Strategy's Expected Result/Impact: Families will have the most up to date information regarding BES plans during the pandemic.	Formative Nov Jan Mar Summative June
Staff Responsible for Monitoring: Principal, Bransford Website Liaison	
Title I Schoolwide Elements: None	
TEA Priorities: None	
ESF Levers: None	
Problem Statements: None	
Funding Sources: None	

 No Progress
  Accomplished
  Continue/Modify
  Discontinue

Performance Objective 3: The Bransford administration will provide clear and concise information with campus staff.

Evaluation Data Sources: Monthly meetings with the Communication Team to gain voice and feedback, answer questions and concerns, and use surveys and discussions to drive communication.

Summative Evaluation: None

Strategy 1: The Bransford Communication Team will meet once a month to ensure clear communication is flowing between administration and staff.	
Strategy's Expected Result/Impact: Staff will communicate and feel informed of campus information and events.	Formative
Staff Responsible for Monitoring: Principal, Communication Team	Nov
Title I Schoolwide Elements: None	Jan
TEA Priorities: None	Mar
ESF Levers: None	Summative
Problem Statements: None	June
Funding Sources: None	
Strategy 2: The Administration will use a variety of communication platforms to communicate with staff.	
Strategy's Expected Result/Impact: Staff will receive a weekly campus newsletter. The administration will utilize Remind for urgent information or reminders. The administration will take action on feedback received from staff to create streamlined communication.	Formative
Staff Responsible for Monitoring: Principal, Assistant Principal, Learning Liaison, Counselor	Nov
Title I Schoolwide Elements: None	Jan
TEA Priorities: None	Mar
ESF Levers: None	Summative
Problem Statements: None	June
Funding Sources: None	
 No Progress  Accomplished  Continue/Modify  Discontinue	

Campus Funding Summary

Addendums